Guidance for teachers wanting to get their pupils involved in the Youth IGF Project.

What is the Youth IGF Project?

In a nutshell The Youth IGF Project is an opportunity for young people to have a say in the future of the Internet. We know that the Internet plays a huge part in young people's lives and believe that young people have a right to shape and feed in to the decisions that are made about its future. We want to know about young people's experiences and understanding of the Internet. Is it really the best it can possibly be? Can all young people access the Internet? Who should be in charge of the Internet? What responsibilities do young people have to keep the Internet a great and safe place?

What is the IGF?

The IGF stands for Internet Governance Forum. This annual UN mandated event has occurred annually since 2006 in Athens, Rio and Hyderabad. This year the event will be held in Sharm-el Sheikh.Egypt. Each event offers opportunities for international dialogue regarding issues relating to the Internet. Discussions at the IGF are generally structured around four principles of openness, access, diversity and security.

Getting involved…
Secondary

We are inviting secondary pupils to engage in this project in the following ways:
1) To watch our trailer for the project http://www.youtube.com/youthigfproject
2) To complete one of our secondary questionnaires (see lesson plan and questionnaire below)
3) To send us podcasts, PowerPoint presentations, videos… regarding wishes for the future of the internet and 13+ to be active in our online discussions, polls and forums.

For more information Teachers we invite you to visit these sites for background info. Publicise these sites to pupils over 13 and get them to engage with this project!

Video responses	Discussions	Polls
13+	13+	13+
www.youtube.com/YouthIGFProject	Search: Youth-IGF-Project	http://www.bebo.com/youthigfproject

Please send/scan/email your questionnaires and anything else you would like! To youthigf@gmail.com or Childnet International, Studio 14, Brockley Cross Business Centre, 96 Endwell Road, London, SE4 2PD

Taking the voice of youth to the Internet Governance Forum

The Youth IGF Project Lesson Plan

Target Audience
Y 7 - 11

Lesson Aim
Pupils will become engaged with the Youth IGF Project

Learning Objectives
* To consider how the Internet can be improved for future users

National Curriculum Links

Curriculum Area	Strands: Pupils should be taught…
Citizenship (KS3)	1a,2a,3c
(KS4)	3c
ICT	1.1c 1.2a 3e
(KS4)	3d 4b

Timing: 45 minutes	**Key Vocabulary:** Internet, Access, Security, Diversity, Openess
Preparation : Check film can be played. Reproduce questionnaires and consider your use of the Internet	**Organisation:** Whole class discussion, Individual work.
Resources: Questionnaires and film	

Lesson Outline   45 Minutes

Starter	Introduction "What is MY Internet?"	10 mins
Activity 1	Thinking about other people's experiences online	15 mins
Activity 2	Questionnaire	15 mins
Plenary	Pupils record their thoughts about the future of the Internet	5 mins
Extension	Consider allowing pupils access to Bebo, Facebook or YouTube to contribute to our project, (see Teacher Guidance for how to do this)	

Teacher Background
The Internet Governance Forum is a four day International Event that gives companies, governments, organisations and individuals the space to debate what should happen to the Internet in the coming years. Four areas have been selected to drive discussion: Access, Openess, Diversity and Security

Historically the IGF has had little or no input from young people. Childnet's Youth IGF Project aims to capture the voice of young people so that the it can be represented at the forum in November. The project consists of:
* Working with schools to get an idea of young peoples' views on the IGF themes
* Representing young people's views at a national level
* Running a competition where young people are challenged to come up with answers about the four founding principles of the IGF
* Presenting the voices of young people back to IGF delegates
* Bringing thoughts, conclusions and discussions back from Egypt to present to young people in the UK

Lesson

Starter (10 mins) Establish why young people have a vested interest in the future of the Internet. Teacher will model first 'What is MY Internet'? [see example] Pupils to think about what websites they've visited in the last 24 hours/week. On chart paper pupils will list which websites they've visited and why they've gone there. Ask a few pupils to share out what their Internet looks like. Teacher to summarise that we each have our own Internet but have you thought about how other people's Internet looks like—for example what is the online world like for someone who is blind? Does anyone know how a blind person would use the Internet? What about people who don't have the Internet at home?	**Activity 1 (10 mins)** People have very different online experiences—*their* Internet does not always look like *your* Internet. You've told me about your online world. We're going to watch a short film—in November there is a big international meeting of people who will control of the future of the Internet. I don't want you to think about other peoples' online experience—not just yours. Some of the kids in this film talk about their frustration about using the Internet—I want you to think about what kind of frustrations other people might have or what frustrations you've had in the past. What could those in charge of the future of the Internet do to make it a better place—what do you see in the future, how can we make sure that *everyone* can have the best experience online? As you watch the film I want you to write down three wishes for the Internet. 'In the future I want the Internet...' **[watch film]** **http://www.youtube.com/youthigfproject**
Activity 2 (20 mins) As a class have a short conversation about reactions to the film. The teacher should choose one or two questions from the questionnaire that he/she thinks pupils may benefit from discussing as a class. Hand out copies of the questionnaire to each pupil and give time for them to fill them out. Some pupils may need more assistance—we suggest partnering pupils or grouping pupils according to ability and offering additional support from a teaching assistant.	**Plenary (5 mins)** At the beginning of this session you told me about YOUR online world. In the film you heard about other people's online worlds. Now I want you to think about the future and put all of this together. We want to be sure the Internet is as good as it can be for EVERYBODY. I want you to take about a minute to have a think about what you've seen today, think about this question, look back at your wishes for the Internet that you wrote during the film. Come up with your own wish that you think would help make the Internet the best it can possibly be for everyone. Pupils can write this wish at the bottom of their questionnaire sheet. All questionnaire's should be returned to: youthigf@gmail.com or Childnet International, Studio 14, Brockley Cross Business Centre, 96 Endwell Road, London, SE4 2PD

All schools returning survey material will be entered into a free prize draw for a free e-safety session to be held in January 2010.Youth responses that particularly stand out will be featured in a video to be presented in Egypt. All schools participating will be put in to a draw to win a free Internet Safety Activity Day from Childnet International . Young people may also be asked to consider contributing to discussions in Parliament on this topic.

What you think about the Internet matters to us. As a user of the Internet it's important that your voice is heard by those in charge of the future of the online world.

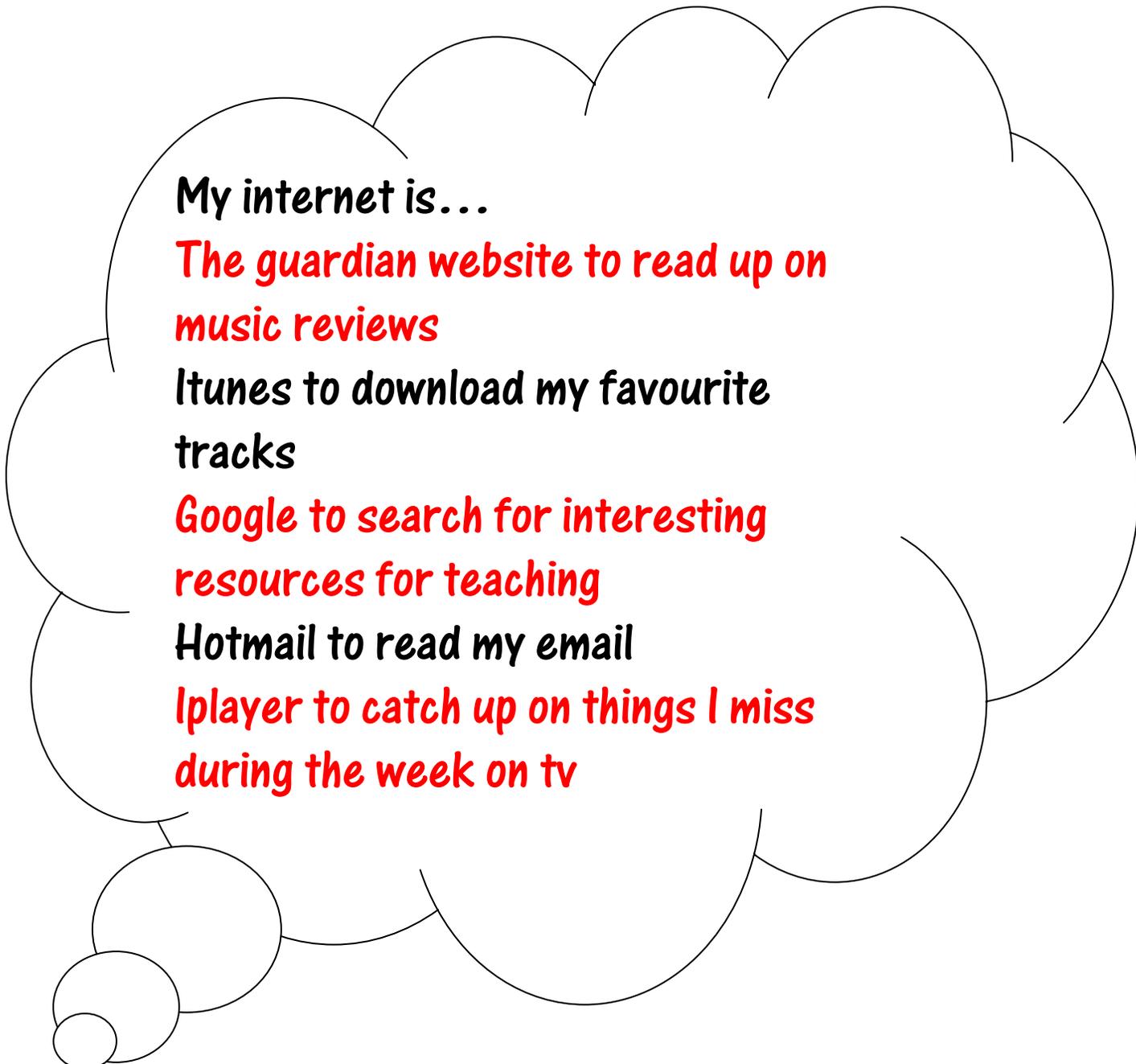Have YOUR say to help shape the Internet for YOUR future!

Age ………………. **Male or Female ………….**

1. **What surprised you about the film?**

2. **What did you learn about other young people's online experiences?**

3. **You've heard of human rights, what do you think your <u>Internet rights</u> are?**

   1.

   2.

   3.

4. **Do you think you have responsibilities as a digital citizen? What are they?**

5. **List three things that prevent people going online?**

   1.

   2.

   3.

6. **Think about your favourite place to go online. What could be done to make it safer?**

7. **If someone from another planet were to view the Internet do you think they could get a good idea of what our world is like? Why or why not?**

Visit us online: www.bebo.com/youthigfproject , search Youth IGF Project on Facebook or email us youthigf@gmail.com and www.youtube.com/youthigfproject

Taking the voice of youth to the Internet Governance Forum

My internet is…

The guardian website to read up on music reviews

Itunes to download my favourite tracks

Google to search for interesting resources for teaching

Hotmail to read my email

Iplayer to catch up on things I miss during the week on tv